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Humanities Teaching Fellow, Quest University Canada

About the program:

The Teaching Fellows Program at Quest University Canada offers recent Ph.D.'s the opportunity to teach small, intensive seminar-style courses on the block system. (The block system is a one-course-at-a-time model in which a particular course is taught 3 hours per day, 5 days per week, for three and a half weeks). The program encourages scholars to develop and refine effective teaching strategies in an environment that encourages collaboration and reflection across disciplinary boundaries. Fellows have the option to receive a twelve-month appointment (August 2, 2017-August 1, 2018) or a condensed nine-month appointment (August 2, 2017-May 2, 2018) to teach six courses in Quest's innovative curriculum, with an option to renew for a second contract based on satisfactory performance.

To help prepare Fellows for faculty careers, Quest offers the opportunity to work with a designated faculty mentor, take part in faculty seminars on pedagogy, and sit in on classes run by experienced university faculty. New Fellows will receive an orientation before the beginning of the academic year and will be supervised by Quest's Professional Development Coordinator.

Fellows receive a salary of \$53,500 and full medical benefits during the period of their contract; in addition, they have access to \$3000 for moving and start up expenses.

We will accept applications on a rolling basis until the position is filled. We will begin reviewing applications on April 24, 2017.

Applications should be submitted by e-mail to humfaculty@questu.ca. Please send all files as one PDF.

Before applying:

Fellows will teach six blocks (classes) during the academic year, with a maximum of four preparations.

For the academic year 2016-17, we are particularly interested in candidates who can teach Spanish language and Hispanic culture courses to liberal arts and sciences students. The successful candidate will also be asked to teach one of our milestone courses, most likely 'Cornerstone' or 'Rhetoric'; additionally, they will offer courses in English in the Humanities Foundation and Concentration.

Preference will be given to candidates who can teach 6 blocks; however, candidates interested in teaching one or several blocks may also be considered, with corresponding arrangements for a partial Fellowship. Please visit our web site (http://www.questu.ca/) and course catalogue

(https://questu.ca/_downloads/_documents/REGISTRAR/2016/COURSE-CATALOG-2016-2017.pdf) for course descriptions.

The application must include:

- 1. Your current curriculum vitae
- 2. Letter of application that addresses all aspects of your qualifications, including:
 - The status of your dissertation, if you have not completed your Ph.D.
 - How you are qualified to teach Spanish language and culture courses, and Humanities courses in English.
 - Evidence of your intellectual flexibility and ability to collaborate across disciplines.

- 3. A one-page statement of teaching philosophy
- 4. **Evidence of teaching excellence.** This may include summaries of student, peer or other teaching evaluations; please do not submit individual student forms.
- 5. The names and contact information of 3 references. If you have not completed the Ph.D. at the time of application, you should include a letter from the chair of your committee specifying when you are expected to obtain your doctorate.

Further information:

Quest University Canada is a diverse community with students representing over 40 different countries, a range of ethnic and religious identities, sexual orientations, and we seek candidates who will help us further the goal of making Quest an inclusive campus. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Quest University Canada is strongly committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people and persons with disabilities. Short-listed candidates may be asked for their consent to obtain verification of their job qualifications from the relevant institutions and persons; they may also be asked for their consent to allow Quest to speak to past and present employment or academic supervisors.

