

CALL FOR PANELS & PAPERS

Seventh Biannual Ethnicity, Race, and Indigenous Peoples' Conference

Oct. 28 - 30, 2022 | Mexico City, Mexico | erip2022.sites.stanford.edu

ABOUT ERIP AND THE CONFERENCE

This conference is organized by the LASA section on Ethnicity, Race, and Indigenous Peoples (ERIP) in collaboration with the Center for Latin American Studies (CLAS) at Stanford University, the Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS) and the Latin American and Caribbean Ethnic Studies journal (LACES). ERIP is committed to the promotion of research, teaching, and the exchange

of ideas regarding ethnicity, race relations, Indigenous peoples, Afro-descendants and other ethnic or racial groups in Latin America, the Caribbean, and across the Americas. The ERIP 2022 Conference provides an opportunity for academics, graduate students, activists and practitioners in all the relevant disciplines to present panel and paper proposals on issues related to ERIP's mission.

THE POWER OF DISCOURSE VS. THE DISCOURSE OF POWER: INDIGENOUS AND AFRO-DESCENDANT RIGHTS IN THE AMERICAS

The theme for ERIP 2022 seeks to bring together scholars, activists and community-based leaders who study and address issues related to indigeneity, ethnicity, and race in the Western Hemisphere comprising North America, Latin America and the Caribbean. The Conversations on "Race" and Ethnicity we organized in September 2021 in a virtual format already suggest some of the issues and topics we seek to cover, including Black Lives in the Americas, Health and the Impact of COVID-19, Indigenous Women and Violences, and Afro and Indigenous Migrations (see the full program here). Panel and paper submissions on topics related to ways in which indigenous and Afro-descendant communities are protecting their rights and engaging with or confronting state powers, and in so doing, transforming realities, are the central theme of the conference.

We seek to facilitate a conversation, or rather multiple conversations, that may enable us to better understand the political, cultural, social, legal, historical or economic conditions that have resulted in the inequalities, exclusion, dispossession and violence characterizing the Americas. Submissions that shed light on the civic and social mobilizations undertaken by indigenous, Afro-descendant or subaltern communities and the transformation they seek in the structures of the nation state, constitution making, citizenship or autonomy are particularly welcome. We also encourage proposals that address the theme from a long range perspective and incorporate alternative forms of knowledge, and the challenges faced by indigenous peoples and Afro-descendants due to the COVID-19 pandemic.

Submission Deadline: May 31, 2022

Submission Form: tinyurl.com/eripsubmissions

SUBMISSION GUIDELINES

DEADLINE: MAY 31, 2022

What is a Panel Proposal?

A panel proposal is either formed of a group of individuals submitting a conventional academic session, composed of a set of papers and a discussant, or a more flexible group format, including conversations (conversatorios), debates, “author meets critics”, book presentations, or workshops with activists, just to give some examples. We will consider creative and innovative forms of dialogue and communication. Track chairs will consider those prearranged sessions, that must include a minimum of three and a maximum of five participants. Individuals interested in organizing panels should contact colleagues in their area of interest.

Submission Rules

- Panel proposals must have three to five participants.
- Panels should have at least one session organizer (max. two) and one chair (max. two). The organizer(s) must do the following:
 - Submit the proposal here: tinyurl.com/eripsubmissions
 - If there are graduate students who wish to have their papers considered for the Best Graduate Student Paper Award, please indicate it on the submission form.
 - Include three keywords that best describe the overall theme or topic of the panel in the submission form.
- All panels must strive to ensure as much diversity and gender balance as possible.
- If you would like to submit two panels whose themes have continuity, meaning the second panel is a continuation of the first one, please submit them as two separate panel proposals on the same track. The titles should be the same for both panels indicating the order (Part 1 and Part 2).
- Labeling the panels as mentioned above is important for both panels to be evaluated jointly, and not as separate sessions. Hence, if they are accepted into the program, both panels will be scheduled in chronological order: Part 1, and then Part 2. Please keep in mind that we cannot guarantee that the panels will be held one immediately after the other or in the same room. However, we will ensure that Part 1 is held before Part 2.

PLEASE NOTE, THE FOLLOWING BEFORE SUBMITTING YOUR PANEL PROPOSAL:

- Once a proposal has been approved, all participants are required to register for the ERIP congress. *The ERIP website will have the registration and payment details in the coming weeks.*
- You will be able to edit your proposal submission ahead of the deadline of May 31, 2022, but you will not be able to save a proposal in the system in order to continue working on it at another time.
- Proposals must be submitted in Spanish, English, or Portuguese.
- Files should be in .PDF or .DOCX format.
- Participants can only have **four active participations** per congress. Being an organizer or a contact person does not count towards these participations. The four active participations may take the form of:
 - Presenter (in a panel)
 - Discussant (in a panel)
 - Chair (in a panel)

INDIVIDUAL PAPERS

- **Participants are limited to one paper presentation per congress.** *If a participant has submitted an individual proposal, they may not be added to a panel proposal. **Coauthored papers may be proposed in addition to an individual paper but must be presented by an author who is not already presenting.***
- **Your submission should include two separate documents to ensure blind review:**
 - **Your first document should list your individual title and individual paper abstract (150 words max).** Please include three keywords that best describe the overall topic or theme of your paper. Refer to our list of keywords for some suggestions.
 - **Your second document should list your name, institutional affiliation, and contact information.** *Please indicate if you are a graduate student, and if you would like to be considered for the Best Graduate Student Paper Award.*

Kindly submit individual papers here: tinyurl.com/erippapers

KEYWORDS MIGHT INCLUDE:

*Note: You are not limited to the keywords on the list.

- Activism
- African American
- Afro-descendants
- Autonomy
- Bilingual education
- Borders
- Citizenship
- Collective memory
- Colonialism
- Coloniality
- Commodities
- Community
- Constitutions
- COVID-19
- Decolonization
- Democratization
- Development
- Discrimination
- Ecology
- Education
- Entrepreneurship
- Environment
- Ethnic identity
- Extractivism
- Feminism
- First Nations
- Forced Disappearance
- Gender
- Globalization
- Global South
- Governance
- Historical Legacies
- Human Rights
- Immigration
- Indigenous rights
- Intersectionality
- International law
- Imperialism
- Indigenismo
- Justice
- Labor
- Linguistic and Language Rights
- Languages
- Leadership
- Literatures
- Mass media
- Mestizaje
- Migration
- Mobilization
- Multiculturalism
- Nationalism
- Natural Resources
- Neoliberalism
- Non-Western paradigms
- Peace
- Otros Saberes
- Performance arts
- Pigmentocracies
- Popular Culture
- Populism
- Power
- Public Health
- Race
- Racism
- Refugees
- Religion
- Resistance
- Revolution
- Discrimination
- Social justice
- Social movements
- Solidarity
- Sovereignty
- State formation
- Sustainability
- Territoriality
- Traditional medicine
- Transnationalism
- Violence
- Visual arts

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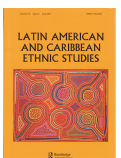


Ethnicity, Race, and Indigenous Peoples (ERIP)

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CENTRO DE INVESTIGACIONES
Y ESTUDIOS SUPERIORES
EN ANTROPOLOGÍA SOCIAL



For more information, visit:
erip2022.sites.stanford.edu/