**Job Advertisement**

**Limited Term Appointment: Instructor, Spanish & Latin American Studies**

The Dalhousie University Department of Spanish & Latin American Studies seeks applications for a ten-month 50% limited term appointment (August 1-May 31) at the Instructor level in Spanish & Latin American Studies effective August 1, 2019. The position is subject to budgetary approval. The Instructor will teach courses in translation, advanced Spanish language, and Latin American Studies. The workload is equivalent to two full-credit (four half-credit) classes during the ten-month period.

Applicants preferably should have a Ph.D. in Spanish, and a background in translation. Applicants with an MA degree will be considered on an individual basis as well. Native or native-equivalent command of Spanish and English, as well as expertise in teaching the Spanish language at the undergraduate level, are required. The successful candidate will possess strong organizational and administrative skills. Candidates should provide an up-to-date curriculum vitae, statement of teaching interests and philosophy, evidence of teaching effectiveness, and the Self-Identification Questionnaire, which is available at [www.dal.ca/becounted/selfid](http://www.dal.ca/becounted/selfid). These should be submitted electronically to the Search Committee at the following address:

Emilia Santos-Montero, Search Committee Chair

Spanish & Latin American Studies Instructor Search

Department of Spanish and Latin American Studies, Dalhousie University
McCain Arts and Social Sciences Bldg.

6135 University Avenue, Room 3025
PO Box 15000
Halifax, Nova Scotia B3H 4R2, Canada
E-mail: dalspan@dal.ca

For further information, please contact Ms. Tamara Cantrill, Administrative Secretary
902-494-1190

The deadline for applications is **Thursday, May 9, 2019.**

*All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.*