

Appendix A: Selection criteria and indicators for scholarship and fellowship applications

CRITERION (weight %)	INDICATORS	EVIDENCE
Academic excellence (Scholarships 30%) (Fellowships - N/A)	Academic record	<ul style="list-style-type: none"> • University transcripts
	Scholarships/awards (competitiveness, value, duration, and prestige)	<ul style="list-style-type: none"> • Page 4 - Scholarships and other awards offered
	University comments (e.g., for justification of exceptions or to explain international degrees)	<ul style="list-style-type: none"> • Free-form document (maximum one page)
Research ability or potential (Scholarships 50%) (Fellowships 70%)	Research proposal (feasibility, merit, and significance)	<ul style="list-style-type: none"> • Outline of proposed research
	Contributions to research and development (publications, patents, reports, posters)	<ul style="list-style-type: none"> • Page 5 –Thesis most recently completed or in progress • Contributions and statements – Part I, II, and III • Reports on the applicant
	Academic training and relevant work experience	<ul style="list-style-type: none"> • Page 2 - Academic, research and other relevant work experience • Contributions and statements – Part III, applicant’s statement • Reports on the applicant
	Scholarships/awards (competitiveness, value, duration and prestige)	<ul style="list-style-type: none"> • Page 4 - Scholarships and other awards offered
	Researcher attributes (critical thinking, application of knowledge, judgment, originality, initiative, autonomy, enthusiasm for research)	<ul style="list-style-type: none"> • Contributions and statements – Part III, applicant’s statement • Reports on the applicant • Outline of proposed research
	Justification for location of tenure (fellowships only)	<ul style="list-style-type: none"> • Page 6 - Justification for location of tenure (fellowships only)

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	Ability to complete projects within an appropriate time period	<ul style="list-style-type: none"> • Page 1 – Academic background • Page 5 –Thesis most recently completed or in progress • Reports on the applicant
<p>Communication, interpersonal, and leadership abilities</p> <p>(Scholarships 20%) (Fellowships 30%)</p>	Professional and extracurricular interactions/collaborations with supervisors, colleagues, and peers (e.g., teaching, mentoring, supervising, project managing, chairing committees, organizing conferences/meetings, participating in elected positions, and industrial work experience)	<ul style="list-style-type: none"> • Page 2 – Academic, research and other relevant work experience • Contributions and statements – Part III, applicant’s statement • Reports on the applicant
	Awards for papers, reports, posters, or oral presentations	<ul style="list-style-type: none"> • Page 4- Scholarships and other awards offered (e.g., best paper award at a conference) • Reports on the applicant
	Participation in publication writing (e.g., contributions and statements)	<ul style="list-style-type: none"> • Contributions and statements – Part II, most significant contributions to research and development • Reports on the applicant
	Quality of presentation of application	<ul style="list-style-type: none"> • Outline of proposed research • Contributions and statements – Part III, applicant’s statement • Page 6 - Justification for location of tenure (fellowships only)