

EXCELLENCE IN THE SCHOLARSHIP OF TEACHING AND LEARNING

DEFINITION

Excellence is generally defined as the quality of being outstanding or exceptionally good (Oxford dictionary).

CASN's (Canadian Association of Schools of Nursing) definition of the scholarship of teaching and learning is:

“An ethic of inquiry in which faculty broadly frame and explore questions related to teaching and learning” (Sawatzky et al., 2009). It addresses the development of innovative teaching methods and educational materials, and the study of teaching and learning (Allen & Field, 2005). For nursing, such questions apply to both theoretical and clinical. They may be examined using research or evaluation methodologies, or through theoretical and philosophical modes of inquiry involving the integration of existing knowledge often from various disciplines.”

Examples:

- Peer reviewed presentations and/or publications regarding teaching and learning
- Peer reviewed grant awards to support teaching and learning activities/projects
- Creation and dissemination of innovative curriculum modalities and teaching materials, instructional tools and learning platforms that are adopted by educators in other courses and programs in both the home institution and more broadly
- Dissemination of evidence-based innovative clinical or preceptorship modalities
- Excellence in the student experience
- Excellence in the student experience - customer satisfaction
- Excellence in the workplace environment and experience - healthy workplace

INTERVIEW MATRIX

This technique is used to engage everyone in dialogue around excellence in the scholarship of teaching and learning.

Participants will interview different members of your group regarding the questions outlined below (4 interviews – 3 minutes each).

You will be assigned a number 1, 2, 3 or 4. All number “1”s will ask question “1”, all number “2”s will ask question “2” and so forth.

There will be six rounds of one-on-one interviews using the following sequence: (1-2, 3-4), (2-3, 4-1), (2-4, 3-1) (3-2, 1-4) (4-2, 1-3), (2-1, 4-3)

INTERVIEW QUESTIONS

Question 1:

Discover the Excellence(s):

Tell me a story about an “experience” you had (or have experienced as a member of a team) where you felt you achieved excellence? What made you most excited about your experience and the team? Thinking about this memorable experience, what were the key factors that led to excellence?

Question 2:

Dream about Excellence (what):

Thinking about the College of Nursing, how can we become a leader in the scholarship of teaching and learning? What would excellence success look like for the College overall? What would excellence success look like for you related to your work?

Question 3:

Design Excellence (what if):

What might be some activities or projects we could engage in to create excellence in the scholarship of teaching and learning? What are the possibilities? Where might we pursue innovation in teaching roles, non-teaching roles, research, and/or administration? What does excellence look like for student services or the support centre?

Question 4:

Creating our Destiny of Excellence

What mindset do we require to make this work? What processes will we need to develop for success? What will we need to do as a College to support and sustain excellence?

Individually...take some time to jot down your thoughts for the above questions.

INTERVIEW ANSWERS

Always ask the question you were assigned. You are responsible for listening and recording your partner's ideas.

My assigned question:

Interview 1.

Interview 2.

Interview 3.

DEVELOPING COMMON THEMES RELATED TO THE INTERVIEW QUESTIONS

Activity	Thoughts
<p>Each number will form a group and review their interview notes. For example, all the "1"s will form a team, all the "2"s will form a team and so forth.</p> <p>Select a recorder and a presenter.</p> <p>Share your interviews with each other.</p> <p>Select the common themes from the interviews.</p> <p>Record your themes on the Jamboard.</p> <p>Be prepared to present back to the larger group.</p>	<p>Themes related to our question:</p> <ul style="list-style-type: none"> • • • • • • • • • •