

COLLEGE OF NURSING
STRATEGIC PLANNING EVENT
EXCELLENCE IN THE SCHOLARSHIP OF TEACHING AND LEARNING
Date: Thursday June 15, 2023
Time: 9:00 AM – 4:30 PM
Location: 204 Marshall McLuhan Hall

I. SESSION OUTCOMES

- Celebrate our accomplishments over the past year.
- Review the new Strategic Framework (outcome from last year).
- Discover, dream, design what excellence in Nursing Education will be for the College.
- Identify opportunities to achieve excellence in the scholarship of teaching and learning.

“Aspire greatly; anything less than a commitment to excellence becomes an acceptance of mediocrity.” Brian Tracy

“Excellence is doing ordinary things extraordinarily well.” John Gardner

“Excellence is not a skill. It is an attitude.” Ralph Marston

II. AGENDA

MORNING

Time	Agenda Item	Lead
8:30 AM	Registration and doors open	All
9:15	Opening <ul style="list-style-type: none"> ▪ Welcome remarks ▪ Opening greeting, Director, Mahkwa omushki kiim ▪ Overview of outcomes and agenda ▪ Welcome to our new members 	Netha Rhonda Laura Netha
9:30	Appreciative Check-in – Celebrating personal excellence Reflecting on the last year... <ul style="list-style-type: none"> ▪ What key accomplishments stand out for yourself or your team this year? What are you most proud of? ▪ What strategies have you employed to personally maintain work life balance throughout the past year? ▪ What in the future are you most looking forward to? 	Groups (2 min. rounds)
9:50	Our Strategic Context <ul style="list-style-type: none"> ▪ Introduction of new Strategic Framework (follow-up from 2022) ▪ Accomplishments over the year 	Netha
10:05	Interview Matrix – Excellence in the scholarship of teaching and learning <ul style="list-style-type: none"> ▪ Introduction to the concept of Achieving Excellence in the Scholarship of Teaching and Learning 	Laura All

	<ul style="list-style-type: none"> ▪ https://www.mentimeter.com/polls ▪ Interview matrix - group Interviews (see Interview matrix sheet and questions) 	
10:45	Break & Networking	All
11:05	Interview Matrix – Excellence in the scholarship of teaching and learning <ul style="list-style-type: none"> ▪ Interview Themes 	Group work
11:45	Presentation of Themes <ul style="list-style-type: none"> ▪ Harvest Insights – Jamboard Presentations 	All
12:15 PM	Lunch and photo	All

AFTERNOON

Time	Agenda Item	Lead
1:15 PM	Discussion Cafes – Strategies to Achieve Excellence <ul style="list-style-type: none"> ▪ Introduction to the learning cafés topics and overview of guidelines ▪ Cafés of excellence (potential topics) Achieving Excellence in the Scholarship of Teaching and Learning through: <ol style="list-style-type: none"> 1) Improving the student experience 2) Knowledge transfer in curricula 3) Advancing teaching skills 4) Innovation in pedagogy 5) Promotion of cultural safety through Indigenization 6) Promotion of cultural safety through equity, access, and participation 7) Evaluation of teaching innovation 8) Other ideas 	Laura/All
1:30	Café Conversation 1 – “the What” <ul style="list-style-type: none"> ▪ Participants select a café of interest and address café menu questions 	All/Cafés
2:30	Break	All
2:50	Café Conversation 2 – “the How” <ul style="list-style-type: none"> ▪ How to move forward 	All/Cafés
3:30	Learning Café Insights <ul style="list-style-type: none"> ▪ Talk show presentations – “2 minute thesis” ▪ Introduce the idea, what we discovered, the big take away 	Café Presenters
4:10	Personal commitment to Excellence <ul style="list-style-type: none"> ▪ Round table discussion ▪ Evaluations 	All
4:25	Closing Remarks	Netha
4:30	Closure	

III. SESSION PREPARATION

i. Please bring:

A laptop if you have one to record your data or bring print copies of:

- The agenda;
- The interview matrix questions;
- The café questions.

ii. In preparation for our session on June 15, please give some consideration to the following concepts and questions prior to the session. You will be using your answers in the session.

a. Checking Questions

Reflecting on the last year...

- What key accomplishments stand out for yourself or your team this year? What are you most proud of?
- What strategies have you employed personally to maintain work life balance throughout the past year?
- What in the future are you most looking forward to?

b. Excellence in the Scholarship of Teaching and Learning

Definition

Excellence is generally defined as the quality of being outstanding or exceptionally good (Oxford dictionary).

CASN's (Canadian Association of Schools of Nursing) definition of the scholarship of teaching and learning is:

"An ethic of inquiry in which faculty/staff broadly frame and explore questions related to teaching and learning" (Sawatzky et al., 2009). It addresses the development of innovative teaching methods and educational materials, and the study of teaching and learning (Allen & Field, 2005). For nursing, such questions apply to both theoretical and clinical. They may be examined using research or evaluation methodologies, or through theoretical and philosophical modes of inquiry involving the integration of existing knowledge often from various disciplines."

How will we achieve excellence in the scholarship of teaching and learning in the College of Nursing?

- What does excellence in the scholarship of teaching and learning mean to you in your role/practice?
- Where do you see yourself demonstrating excellence?
- What resources or supports do you need to achieve excellence?

Examples:

- Peer reviewed presentations and/or publications regarding teaching and learning
- Peer reviewed grant awards to support teaching and learning activities/projects
- Creation and dissemination of innovative curriculum modalities and teaching materials, instructional tools and learning platforms that are adopted by educators in other courses and programs in both the home institution and more broadly
- Dissemination of evidence-based innovative clinical or preceptorship modalities
- Excellence in the student experience
- Excellence in service and customer satisfaction
- Excellence in the workplace environment and experience - healthy workplace.

c. Interview Matrix Questions:

Appreciative Inquiry Format (definition source: [here](#))

Appreciative Inquiry is a strength-based approach to organizational and social engagement that utilizes questions and dialogue to help participants uncover existing strengths, advantages, or opportunities in their communities, organizations, or teams.

Question 1: Discover Excellence:

Tell me a story about an “experience” you had (or have experienced as a member of a team) where you felt you achieved excellence? What made you most excited about your experience and the team? Thinking about this memorable experience, what were the key factors that led to excellence?

Question 2: Dream about Excellence:

Thinking about the College of Nursing, how can we become a leader in the scholarship of teaching and learning? What would excellence success look like for the College overall? What would excellence success look like for you related to your work at the College?

Question 3: Design Excellence:

What might be some activities or projects we could engage in to create excellence in the scholarship of teaching and learning? What are the possibilities? Where might we pursue innovation in teaching roles, non-teaching roles, research, and/or administration? What does excellence look like for student services or the support centre?

Question 4: Creating our Destiny of Excellence:

What mindset(s) will we require to achieve excellence in the scholarship of teaching and learning? What processes and supports will we need to foster a culture of excellence?