

March 8, 2024

## **Student Research Assistant**

### Job Description:

Bias against people of larger body size, or anti-fat stigma, is an ongoing problem in the health care system and within medical education. To address this issue, our multi-disciplinary group at the Rady Faculty of Health Sciences has received a small grant to develop an Open Educational Resource (OER). The working title of this resource is: *EmFATically Inclusive: Identifying and Redressing Anti-Fat Stigma in Medical Education*. Working with and under the direction of the advisory committee, the successful candidate will engage in the following activities:

- Conduct a scan of online images
  - Multiple, publicly-available image banks of people of larger body size are available online (free resources). Within the scope of this project, we wish to identify existing gaps of the identities/experiences represented within these image banks. The scan will involve reviewing large numbers of online images (e.g., hundreds) and entering individual image data into an Excel spreadsheet. Analysis of this image data will be used to identify existing gaps; these findings will inform future resource development (this may involve the team collaborating with a graphic designer to create supplementary images).
- Develop new curricular materials
  - In collaboration with the advisory committee, and drawing from the results of the scan and a brief literature review, participate in the development and design of a) an online module, tailored for health professions education students, to address anti fat-stigma, and b) teaching resources and materials to support size-inclusive teaching/approaches that can be used by faculty who teach health professions education.
- Develop “train the trainer” resources and pilot materials
  - In collaboration with the advisory committee and drawing from the results of the scan and a brief literature review, participate in the development and design of a “train the trainer” resource to support faculty training and professional development related to interrupting anti-fat stigma in health professions education (e.g., developing a professional development “workshop in a box”)

### Qualifications:

- This position is open to undergraduate or graduate students. Experience as a learner in health professions education, education, sociology, and/or women’s studies is beneficial. Relevant education and experiences will be considered.
- Awareness of anti-fat stigma and its implications.
- High attention to detail/organization and experience managing medium/large volumes of data in Excel.
- Experience with curriculum development and design.

- Strong communication skills.
- Re: the image scan, motivation to work independently and perform a repetitive task with a high attention to detail.
- Experience with creative works (e.g., writing, educational material development, teaching, creating images/graphics).

Additional Information:

- Rate \$25/hour (inclusive of vacation pay)
- We anticipate this position will be for approximately 10 weeks working at .2 (160 hours).
- This work is planned to take place remotely. The majority of the work will take place at a schedule determined by the research assistant to meet milestones/timelines established in collaboration with the advisory committee. Attending occasional virtual meetings with the advisory committee is expected.

If you are interested in applying, or have questions about this position, please send a resume and statement of interest/cover letter to:

Chelsea Jalloh, PhD  
Educational Specialist  
Office of Innovation and Scholarship in Medical Education  
Max Rady College of Medicine, University of Manitoba  
[Chelsea.Jalloh@umanitoba.ca](mailto:Chelsea.Jalloh@umanitoba.ca)

The University of Manitoba is committed to the principles of equity, diversity & inclusion and to promoting opportunities in hiring, promotion and tenure (where applicable) for systemically marginalized groups who have been excluded from full participation at the University and the larger community including Indigenous Peoples, women, racialized persons, persons with disabilities and those who identify as 2SLGBTQIA+ (Two Spirit, lesbian, gay, bisexual, trans, questioning, intersex, asexual and other diverse sexual identifies). All qualified candidates are encouraged to apply; however Canadian citizens and permanent residents will be given priority.

If you require accommodation supports during the recruitment process, please contact [UM.Accommodation@umanitoba.ca](mailto:UM.Accommodation@umanitoba.ca) or 204-474-7195. Please note this contact information is for accommodation reasons only.

An inclusive, open, and diverse community is essential to excellence and fosters voices that have been ignored or discouraged. To address the Rady Faculty of Health Sciences commitment to equity, diversity, and inclusion, and in recognition of the underrepresentation of members of historically and currently excluded groups, we take proactive measures including implicit bias training for all hiring panels. We strive for diversity and cultural safety throughout the hiring process (hiring panels, short-list of candidates, interviews). We encourage you to self-identify any aspect of diversity in your cover letter.

Application materials, including letters of reference, will be handled in accordance with the protection of privacy provision of The Freedom of Information and Protection of Privacy (Manitoba). Please note that curriculum vitae may be provided to participating members of the search process.