

**EDITED VOLUME – VOLUMEN COLECTIVO
CALL FOR PAPERS - CONVOCATORIA**

GROWING UP IN LATIN AMERICA – CRECER EN AMÉRICA LATINA

Growing up in Latin America is an experience that has been marked by constant negotiations with precarity, (post)coloniality and multiple forms of violence. Numerous literary and audiovisual productions have drawn attention to this issue, which has also elicited significant academic interest. In this edited volume, we invite critical examinations of 20th and 21st centuries coming-of-age narratives and Bildungsroman dealing with bi-cultural or multi-cultural identities, picaresque and heterodox processes of learning, non hetero-normative sexualities, as well as other alternative processes of development and growth.

We seek to open a conversation around topics connected with experiences of patricide, matricide, fratricide, bullying, criminality and legal systems, sexual abuse, racism, classism, and illiteracy. We are particularly interested in critical approaches that understand these narratives from perspectives such as theory of affects, ecocriticism, postcolonialism, gender studies, biopolitics, transmediatic studies, and cosmopolitan discussions.

Our volume will focus on narratives of growing up in Latin America as well as in experiences of Latin Americans growing up around the globe. Given the lack of representation of our linguistic diversity we encourage works dealing with all the languages spoken in the continent – both hegemonic (Spanish, French, English, Portuguese, and Dutch) and native (Quechua, Guarani, Aimara, Nahuatl, Mapundungun, among others).

Please send 500-word abstracts in English or Spanish. These should specify corpus selection, theoretical approach, and methodology. The deadline for submitting proposal is August 30th, 2020. Submissions and questions must be sent simultaneously to:

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