**Proposed Changes to Case Conceptualization (Psych 7260/7270/8080)**

Context: Students currently take Case 3 times (1st year MA as 7260; 2nd year MA as 7270; and typically first year PhD as 8080). They take these as 3-credit courses all year long that meet every 2nd week. All students across these 3 classes are combined, which will no longer be feasible when we have cohorts of 16.

Proposed solutions:

1. Delete MA2 7270 course
2. Delete PhD1 8080 course and cover some of what’s in that course in other ways.

The proposal is to teach Case once in the MA1 year as a 3-credit course every 2 weeks over the fall and winter terms. The first term (7 classes) would cover history of psychology, systems of psychotherapy, and the process-based method of case conceptualization we’ve been teaching in this course for the last several years that is working very well. The second term then shifts from theoretical and didactic to more of a practical and clinical focus where students:

1. See senior students conceptualize and present cases (e.g., have the student-led case event during this class, have students writing candidacy exams present, require students in their 6th practicum to present a case)
2. Receive supervision from students in Clinical Supervision (8260) on a single case, with me providing group supervision in class specifically about the case conceptualization
3. Present their own case that they start in the winter term to their classmates.

Note 1: We will rename the course from Case Conceptualization & Presentation to something like History, Systems, and Case Conceptualization

Note 2: if we delete 7270 and 8080 from the curriculum, it will open up space in MA2 and PhD1 for other courses or seminars.

Note 3: If we stop teaching 7270 and 8080 there will be 2 cohorts who don’t get the history content, so we’ll have to figure out an interim solution for them. Gabe mentioned the possibility of teaching Joe Pear’s history course if it’s still on the books.

Note 4: If we teach 7260 students the process-based method of case conceptualization in the MA1 year and expect them to use this throughout their training we could consider requiring process-based visual formulations for clients in our internal PSC practica.