## Appendix A: Selection Criteria and Indicators for PGS D and PDF (Form 201)

CRITERION (weight)	INDICATORS	EVIDENCE
Academic Excellence (PGS D 30%) (PDF – N.A.)	Academic record	University Transcripts
	Departmental/university comments (e.g. for justification of exceptions or to explain international degrees)	Free-form document (maximum one page)
	Scholarships/awards (competitiveness, amount, duration and prestige)	Page 4 - Scholarships and Other Awards Offered
	Duration of previous studies	<ul> <li>Page 1 - Academic Background</li> <li>Page 5 - Thesis Completed or in Progress</li> </ul>
Research Ability or Potential (PGS D 50%) (PDF 70%)	Scholarships/awards (competitiveness, amount, duration and prestige)	Page 4 - Scholarships and Other Awards Offered
	Duration of previous studies	<ul> <li>Page 1 - Academic Background</li> <li>Page 5 - Thesis Completed or in Progress</li> </ul>
	Academic training and relevant work experience (co-op included)	<ul> <li>Page 2 - Academic, Research and Other Relevant Work Experience</li> <li>Contributions and Statements – Part III, Applicant's Statement</li> <li>Report on the Applicant</li> </ul>
	Justification for location of tenure (PDF Only)	Page 6 - Justification for Location of Tenure (PDF Only)
	Contribution to research and development (publications, patents, reports, posters)	<ul> <li>Page 5 –Thesis Most Recently Completed or in Progress</li> <li>Contributions and Statements – Part I, II, and III</li> <li>Report on the Applicant</li> </ul>
	Research proposal (feasibility, merit and significance)	Outline of Proposed Research
	Critical thinking, application of knowledge, judgment, originality, initiative, autonomy, enthusiasm for research	Contributions and Statements – Part III, Applicant's Statement     Report on the Applicant

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CRITERION (weight)	INDICATORS	EVIDENCE
	Ability to complete projects within an appropriate time period	<ul> <li>Page 1 – Academic Background</li> <li>Page 5 –Thesis Most Recently Completed or in Progress</li> <li>Report on the Applicant</li> </ul>
	Awards for papers, reports, posters or oral presentations	Page 4- Scholarships and Other Awards Offered (e.g., best paper award at a conference)
Communication, Interpersonal and Leadership Abilities	Quality of presentation of application	<ul> <li>Outline of Proposed Research</li> <li>Page 6 - Justification for Location of Tenure (PDF only)</li> <li>Contributions and Statements – Part III, Applicant's Statement</li> </ul>
(PGS D 20%) (PDF 30%)	Participation in publication writing (e.g., Contributions and Statements)	<ul> <li>Contributions and Statements – Part II, Most Significant Contributions to R&amp;D</li> <li>Report on the Applicant</li> </ul>
Note: Consider length of time in Canada for applicants whose mother tongue is neither English nor French.	Detailed evaluation of applicant	Report on the Applicant
	Professional and extra curricular interactions and collaborations with supervisors, colleagues, and peers (e.g. teaching, mentoring, supervising, project managing, chairing committees, organizing conferences/meetings, elected positions and industrial work experience)	<ul> <li>Page 2 – Academic, Research and Other Relevant Work Experience</li> <li>Contributions and Statements – Part III, Applicant's Statement</li> <li>Report on the Applicant</li> </ul>

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