

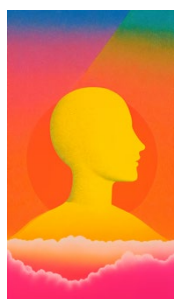
Bold Ideas Colloquium Speaker Series

Friday, April 24, 2026, 12:00 – 1 PM

via Zoom at:

Zoom Link:

<https://umanitoba.zoom.us/j/68295984884?pwd=Xb5B1prJPhTLL81chRWJUPiirgy1mK.1>



Recognizing and Responding to Learners in Distress

Leah Deane, Executive Director, Student Support, and Cyndi Kindret, Director, Student Services at Bannatyne Campus (University of Manitoba)

Abstract: Enhance your knowledge about available resources to support undergraduate and graduate learners more effectively. Together, we can foster a culture of collective responsibility for the success and wellbeing of all students, staff, and faculty members. In this interactive session, discover the many supports and resources the UM offers to assist you in this important work. [Picture:

Talk Learning Objectives: 1. Enhance your understanding of the resources and support available to more effectively assist learners; 2. Contribute to creating a culture of collective responsibility for the success and wellbeing of students, staff, and faculty members; and 3. Apply your learning through interactive workshop activities.

Speaker Biography: Leah Deane has a Master of Social Work and is registered with the Manitoba College of Social Workers. As Executive Director, Student Support, Leah oversees the activities of seven busy units offering services in the areas of advocacy, accessibility, sexual violence prevention and support, and mental, physical, and spiritual health and wellbeing. Leah has worked in Student Support at the University of Manitoba for the past ten years. Leah has a strong commitment to Reconciliation and to fostering a more inclusive, fair, and welcoming environment for all learners at the University. Cyndi Kindret has a Master of Education in Guidance and Counselling and is a registered member and clinical supervisor with the Canadian Counselling and Psychotherapy Association. Cyndi provides leadership and support to the Student Services at Bannatyne Campus (SSBC) multidisciplinary team and works collaboratively to provide a shared care model of support to learners at the Rady Faculty of Health Sciences. She provides clinical support to students and residents struggling with any personal, academic, mental, spiritual, financial, and/or physical health concerns as well as assists with system navigation and facilitates connections to services on and off campus. Cyndi liaises with collaborators on the Bannatyne campus to address ongoing learner needs and further develop services with SSBC.

Picture Source: https://www.freepik.com/free-ai-image/colorful-abstract-geometric-wallpaper_396354486.htm#fromView=search&page=2&position=17&uuid=d4e58942-b052-4b3a-9e35-3123dbb6c04c&query=Trauma+awareness+art