

# Graduate Workshops | Winter 2016

Date / Time	Location	Workshop Title	Description	Facilitator(s)
Thursday, Jan 28, 2016 9:00 am - 12:00 pm	207 Isbister	Intercultural Communication	This workshop will discuss approaches to help navigate the cultural landscape and communication challenges within the classroom/lab. In this workshop, participants will explore the role of culture in the student/instructor relationship, the educational context, and the issues that can arise in an intercultural classroom.	Erica Jung
Wednesday, Feb 10, 2016 1:00 - 4:00 pm	207 Isbister	Teaching Dossier	Increasingly university promotion and tenure committees are requiring a teaching dossier to document your development and achievements as an educator. This workshop looks at the requirements at the University of Manitoba for teaching dossiers and covers the basics of writing a Teaching Philosophy statement and creating a teaching dossier.	Colleen Webb
Friday, Feb 12, 2016 9:00 am - 12:00 pm	207 Isbister	Student Incivility	As instructors or teaching assistants, you may have experienced behaviour by your students that you felt was uncivil, disrespectful, rude, or disruptive. These can be challenging situations to deal with. Staff from the Student Advocacy office and Office of Human Rights and Conflict Management will provide an overview of pertinent University policies and procedures, including the Respectful Work and Learning Environment. This interactive workshop will provide you with strategies and tips for preventing and responding to these behaviours.	Brian Barth and Susie Ally
Monday, Feb 29, 2016 1:00 - 4:00 pm	207 Isbister	Developing Effective Online Communication to Promote Critical Thinking	In this workshop we will examine the use of online communication tools, how they can be used to engage learners and promote the development of higher level thinking skills, such as critical thinking and problem solving. By discussing and examining the current research, we will identify key pedagogical components that will make this implementation successful. Technological requirements to support the use of online communication will be discussed.	Sol Chu and Jennifer Rausch
Friday, Mar 11, 2016 9:00 am - 12:00 pm	207 Isbister	Reflective Practice	It is often assumed that reflection is a natural part of the learning process, but in reality it is a skill that must be learned and developed. Such a skill involves describing and reflecting upon our thoughts, assumptions, beliefs, and actions. Meaningful reflection enriches and deepens learning for students and teachers alike. Join us as we explore the pedagogical implications of engaging our students in a reflective practice, as well as considering what it means to be a reflective practitioner.	Mike Link
Wednesday, Mar 16, 2016 1:00 - 4:00 pm	207 Isbister	Lesson Planning	Creating an effective instructional plan is an integral part in delivering instruction. It provides a way for you to remain focused during class time, improve the flow and delivery of your content, and engage your students with different instructional strategies. Although there is no right way to develop an instructional plan, you will examine a variety of ideas and formats in this workshop to find one that suits you and your students the best.	Jennifer Rausch
Wednesday, Apr 20, 2016 1:00 - 4:00 pm	207 Isbister	Providing Effective Feedback	Grading and commenting on students' written assignments can be a significant part of an instructor's workload. At best, written comments can move students along in their development as writers; at worst, written comments can confuse and discourage students. What constitutes effective feedback for students? This interactive workshop will present some basic research and explore strategies related to giving students effective feedback on their writing.	Miriam Unrah and Kathy Block



# CHET

## Certificate in Higher Education Teaching

The CHET program is highly valued by PhD. and Masters students at the University of Manitoba. Participants report an increased confidence in their teaching ability, as well as having the skills to engage and motivate their students. Upon completion of the program, a formal certificate is granted and the credential is indicated on the official transcript from the University of Manitoba.

The four components of the program are:

- Core course work
- Teaching related graduate student workshops
- Mentor supervised teaching practicum
- Teaching dossier

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